

“Tell your story”

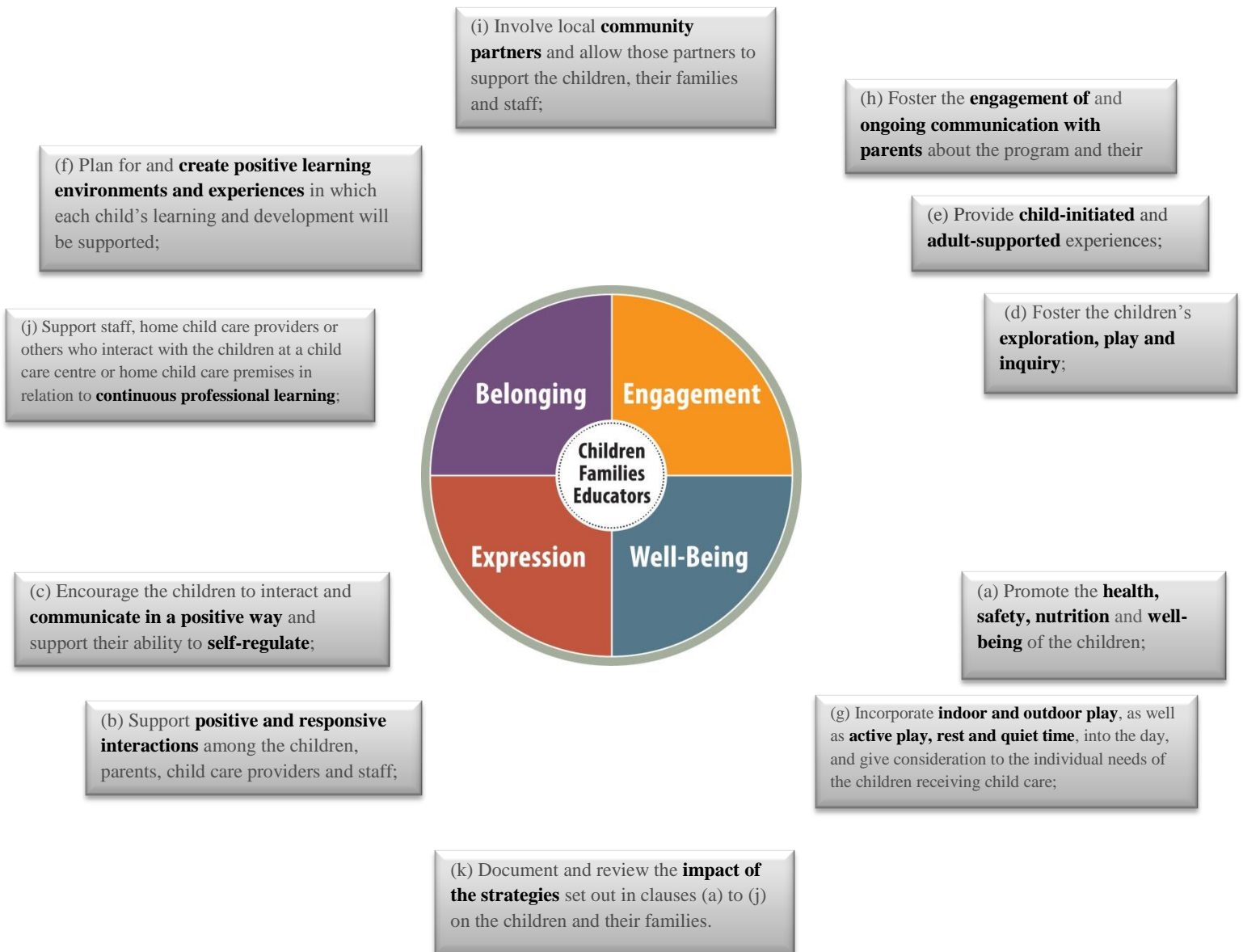
Excerpts from **Section 46 3)** of **Ontario Regulation 137/15** made under the **Child Care and Early Years Act, 2014**

Program statement

46. (1) Every licensee shall have a program statement that is consistent with the Minister’s policy statement on programming and pedagogy issued under subsection 55 (3) of the Act and shall review the program statement at least annually for this purpose.

(2) The program statement shall reflect a **view of children as being competent, capable, curious and rich in potential**.

(3) The program statement shall describe the **goals** that guide the licensee’s program for children at a child care centre it operates or at a home child care premises it oversees, and the **approaches** that will be implemented in the program





(a) Promote the **health, safety, nutrition** and **well-being** of the children;

Example of question for reflection: What improvements are needed to ensure that the type of meals/snacks and the eating environment reflect the goals for children? (HDLH p. 34)

(b) Support **positive and responsive interactions** among the children, parents, child care providers and staff;

Example of question for reflection: What else can be done to strengthen relationships and ensure social inclusion, participation, and a sense of belonging for each child and family (HDLH, p. 28)

(c) Encourage the children to interact and **communicate in a positive way** and support their ability to **self-regulate**;

Example of question for reflection: How can your program move from a focus on the adult managing children's behaviour towards a stronger focus on supporting children's developing self-regulation capacities? (HDLH p. 34)



(d) Foster the children's **exploration, play and inquiry**;

Example of question for reflection: What barriers exist that may limit some children's ability to engage in active exploration, play and inquiry? What adaptations and changes might be made to ensure the inclusion and participation of every child? (HDLH p. 39)

(e) Provide **child-initiated** and **adult-supported** experiences;

Example of question for reflection: How does the flow of the day (e.g., daily schedule, routines, transitions) allow children to make choices (e.g., to engage in in-depth exploration over several days; to relax and do nothing; to reflect on their experiences)? (HDLH p. 39)

(f) Plan for and **create positive learning environments and experiences** in which each child's learning and development will be supported;

Example of question for reflection: Consider how the environment and experiences that you provide for children engage them? What draws them in? (HDLH p. 39)



(g) Incorporate **indoor and outdoor play**, as well as **active play, rest and quiet time**, into the day, and give consideration to the individual needs of the children receiving child care;

Example of question for reflection: How can your program put more emphasis on outdoor exploration and play that engage the body, mind and senses? (HDLH, page 34)

(h) Foster the **engagement of** and **ongoing communication with parents** about the program and their children;

Example of question for reflection: How can families have a stronger “voice” in the program? (HDLH p. 45)

Example of question for reflection: Which policies and practices may be barriers to establishing relationships and ensuring the meaningful participation of all children? Of all families? (HDLH, p. 28)

(i) Involve local **community partners** and allow those partners to support the children, their families and staff;

Example of question for reflection: How can you connect with community partners to better support mental health and well-being of families and children? (HDLH p. 34)



(j) Support staff, home child care providers or others who interact with the children at a child care centre or home child care premises in relation to **continuous professional learning**;

Example of question for reflection: What policies and procedures can administrators put in place to ensure every educator feels that his or her voice is heard and valued? (HDLH p. 45)

(k) Document and review the **impact of the strategies** set out in clauses (a) to (j) on the children and their families.

Example of question for reflection: How do you know when children are fully engaged? Based on your observations of individual children, when are they most engaged? How can you give visibility to this? (HDLH, p. 39)